

GRADE

ALG

# IDENTIFY QUADRATIC FUNCTION GRAPHS

By DataWORKS Educational Research

## Learning Objective

Today, we will identify<sup>1</sup> quadratic function graphs.

## Activate Prior Knowledge

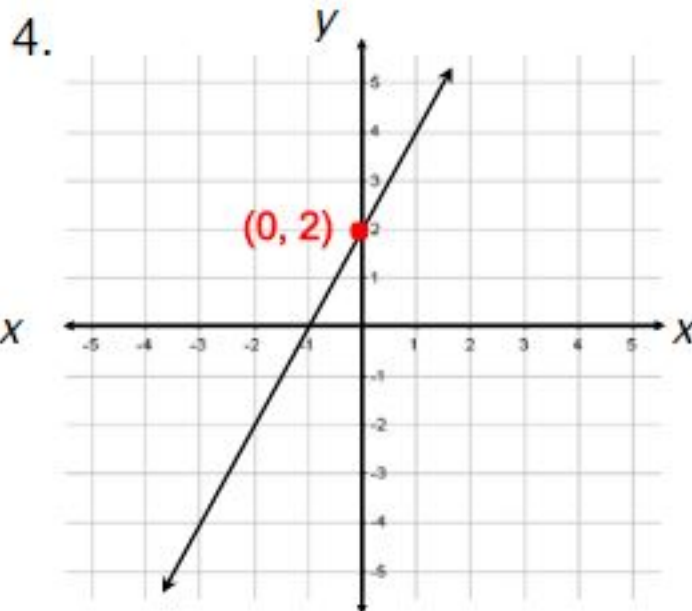
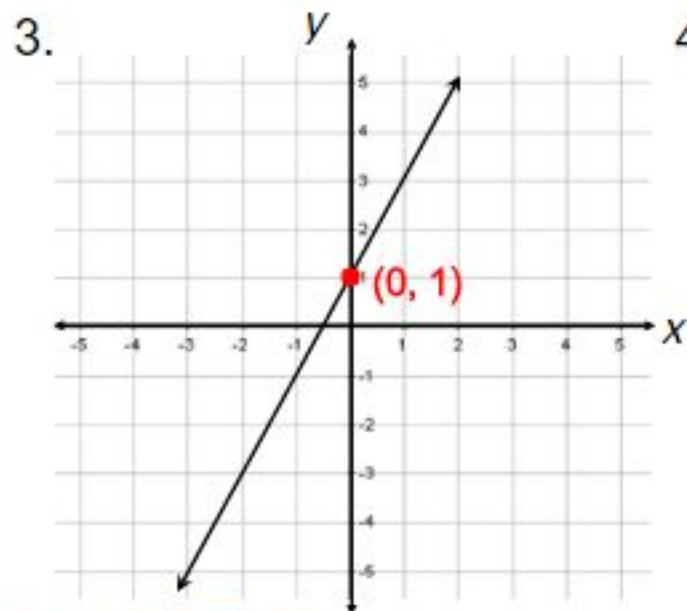
A **coefficient** is a number that is multiplied to a variable.  
The **y-intercept** is the point where a line crosses the y-axis.

Identify the coefficient of the following terms.

1.  $-3x^2$

2.  $5x^2$

Identify the y-intercept of the following graphs.



## CFU

What are we going to do today?

What does *identify* mean?  
*Identify* means \_\_\_\_\_.

## Make Connection

Students, you already know how to identify coefficients and y-intercepts. Today, we will use coefficients and y-intercepts to identify the graphs of quadratic functions.

## Vocabulary

<sup>1</sup> find and name

## Concept Development

A **quadratic function** graphs as a **parabola**.

- A **quadratic function** can be written in the form  $y = ax^2 + bx + c$ , where  $a \neq 0$ .

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

### Quadratic Functions

$$y = x^2 + 5x + 7$$

$$y = 3x^2 - 7$$

$$y = 4x^2$$

$$y = ax^2 + c$$

### CFU

Which words best describe the **direction** of the parabola for the quadratic function  $y = -4x^2 + 5$ ? How do you know?

- A Opens Upward  
B Opens Downward

Which word best describes the **width** of the parabola for the quadratic function  $y = 3x^2 - 2$ ? How do you know?

- A Wide  
B Narrow

How do you know the point  $(0, 1)$  is the **y-intercept** for the quadratic function  $y = -\frac{1}{3}x^2 + 1$ ?

### Vocabulary

<sup>2</sup>tells

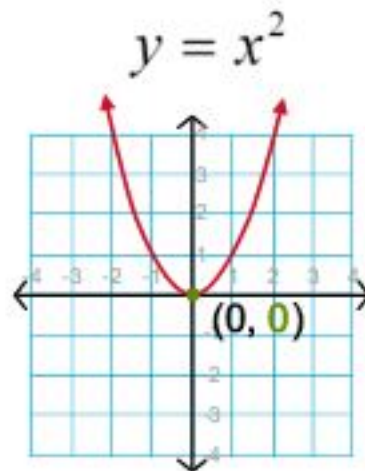
## Parabolas

😊 If **a** is **positive** then the parabola opens upward.

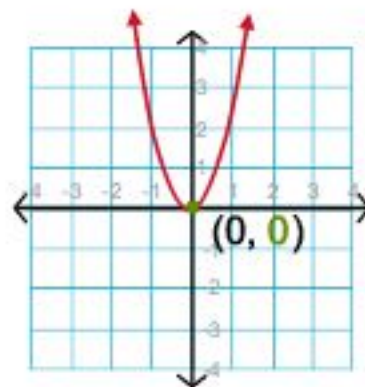
If  $|a| < 1$  then the parabola will be wide.

😞 If **a** is **negative** then the parabola opens downward.

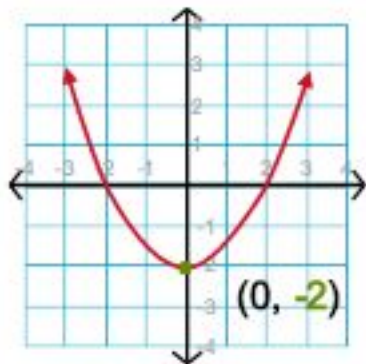
If  $|a| > 1$  then the parabola will be narrow.



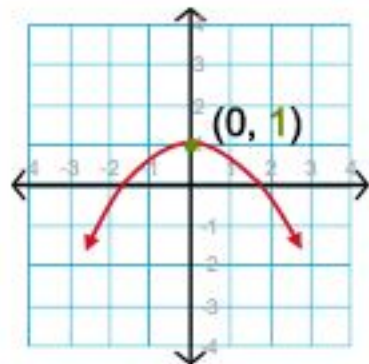
$$y = 2x^2 + 0$$



$$y = \frac{1}{2}x^2 - 2$$

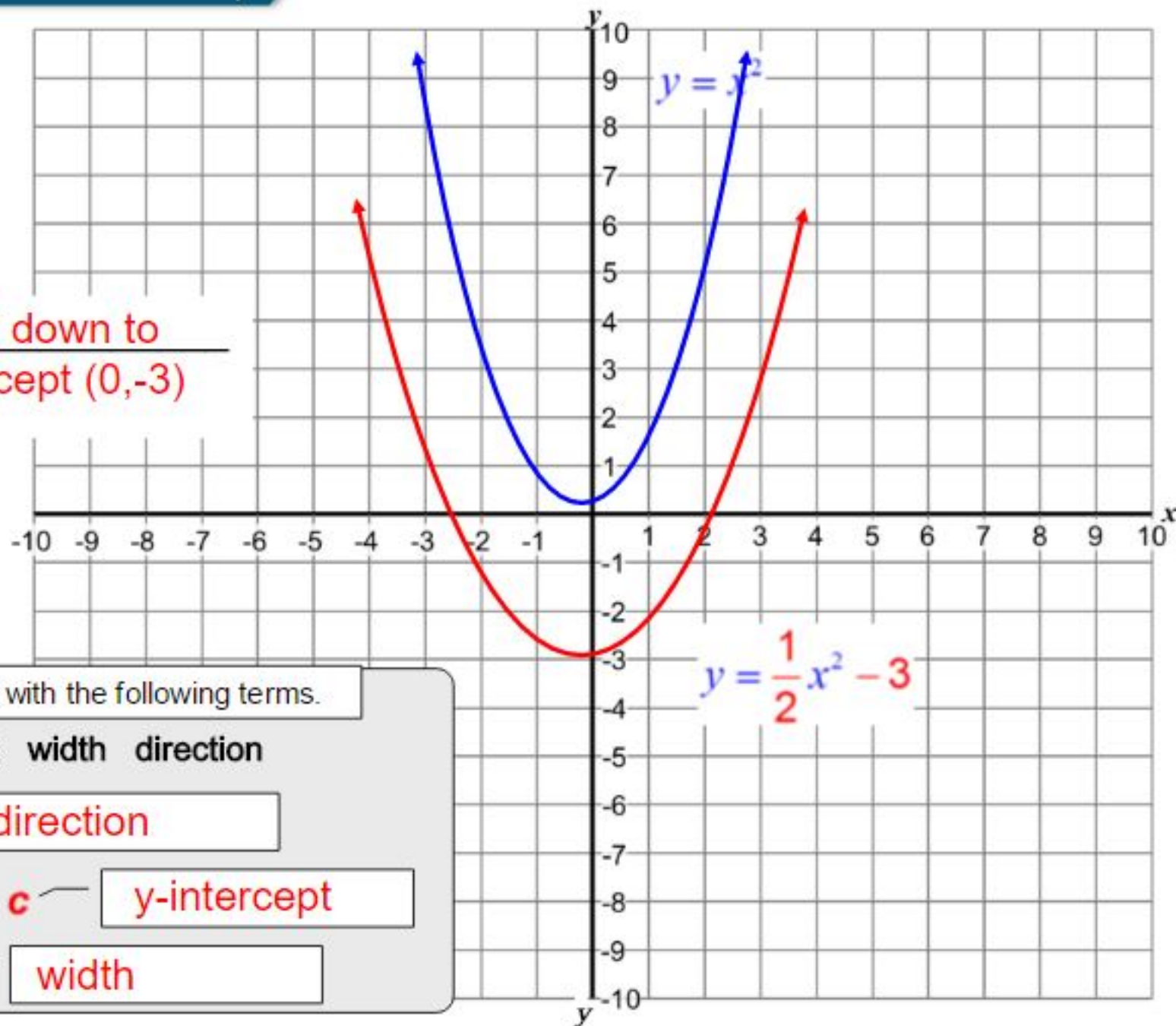


$$y = -\frac{1}{3}x^2 + 1$$



$$y = \frac{1}{2}x^2 - 3$$

Parabola shifted down to  
y-intercept (0,-3)



Fill in the blanks with the following terms.

y-intercept width direction

direction

y-intercept

width

$$y = \pm ax^2 + c$$

## Skill Development/Guided Practice

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction  
y-intercept  
width

### Identify quadratic function graphs.

- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine<sup>3</sup> the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

### CFU

- 2 How did I/you determine the direction and width of the parabola?
- 3 How did I/you determine the y-intercept of the parabola?
- 4 How did I/you identify the graph of the quadratic function?

$$1. y = 3x^2 + 2$$

Direction: upward      Width: narrow

y-intercept: (0, 2)

The graph of the quadratic function is

**Parabola C.**

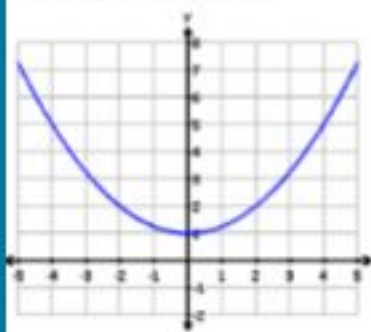
$$2. y = 4x^2 + 1$$

Direction: upward      Width: narrow

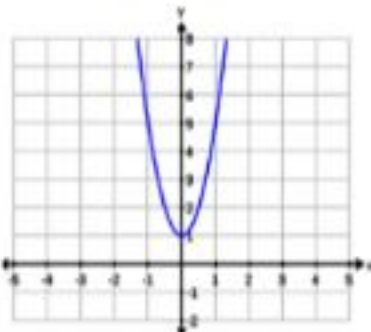
y-intercept: (0, 1)

The graph of the quadratic function is

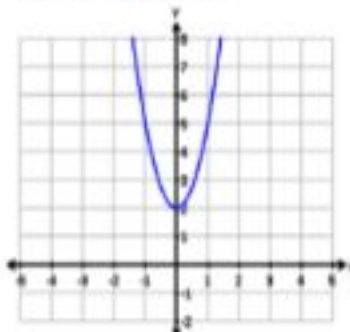
**Parabola B.**



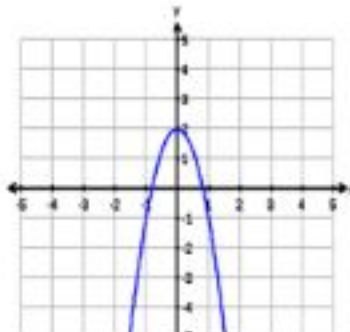
A



B



C



D

### Vocabulary

<sup>3</sup>figure out

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction (points to the  $\pm$  sign)  
y-intercept (points to the  $c$ )  
width (points to the  $a$ )

### Identify quadratic function graphs.

- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

### CFU

- 2 How did I/you determine the direction and width of the parabola?
- 3 How did I/you determine the y-intercept of the parabola?
- 4 How did I/you identify the graph of the quadratic function?

$$3. \quad y = \frac{1}{4}x^2 - 2$$

$a$        $c$

Direction: upward      Width: wide  
y-intercept: (0, -2)

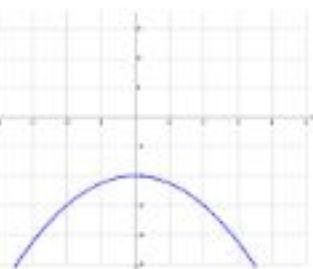
The graph of the quadratic function is  
**Parabola C.**

$$4. \quad y = \frac{1}{4}x^2 + 1$$

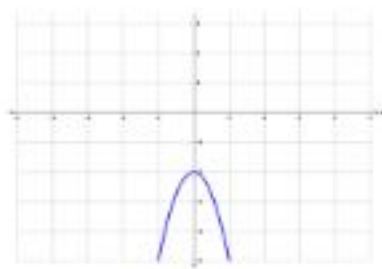
$a$        $c$

Direction: upward      Width: wide  
y-intercept: (0, 1)

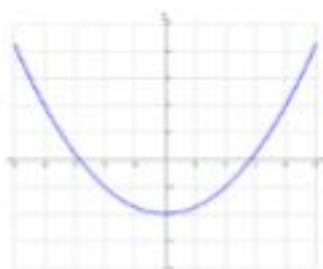
The graph of the quadratic function is  
**Parabola D.**



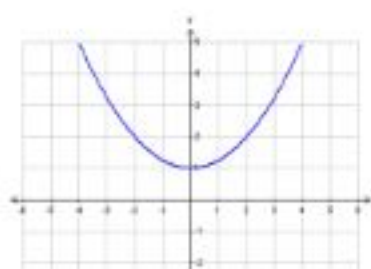
A



B



C



D

A quadratic function graphs as a parabola.

The coefficient of  $x^2$  declares the direction and width of the parabola.

The constant declares the y-intercept of the parabola.

$$y = \pm ax^2 + c$$

direction (points to  $\pm$ )  
y-intercept (points to  $c$ )  
width (points to  $a$ )

### Identify quadratic function graphs.

- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

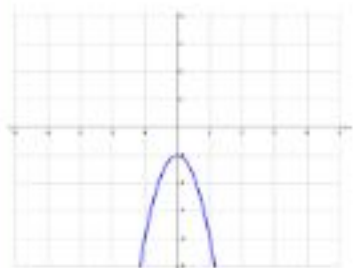
### CFU

- 2 How did I/you determine the direction and width of the parabola?
- 3 How did I/you determine the y-intercept of the parabola?
- 4 How did I/you identify the graph of the quadratic function?

$$5. y = -3x^2 - 1$$

Direction: downward Width: narrow  
y-intercept: (0, -1)

The graph of the quadratic function is  
Parabola A.

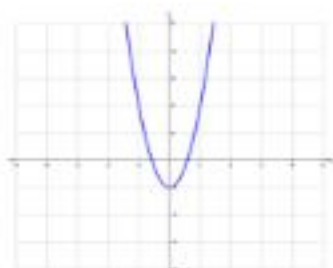


A

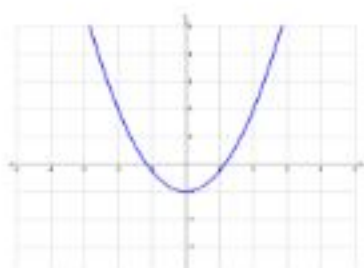
$$6. y = -4x^2 + 2$$

Direction: downward Width: narrow  
y-intercept: (0, 2)

The graph of the quadratic function is  
Parabola D.



B



C



D

## Skill Development/Guided Practice (continued)

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

Labels in the diagram:  
 - **direction**: points to the  $\pm$  sign.  
 - **width**: points to the  $a$  coefficient.  
 - **y-intercept**: points to the  $c$  constant.

### Identify quadratic function graphs.

- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

### CFU

- 2 How did I/you determine the direction and width of the parabola?
- 3 How did I/you determine the y-intercept of the parabola?
- 4 How did I/you identify the graph of the quadratic function?

$$7. y = -\frac{3}{4}x^2 - 1$$

Direction: **downward** Width: **wide**

y-intercept: **(0, -1)**

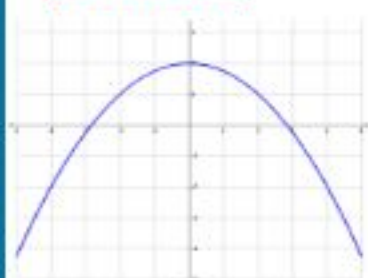
The graph of the quadratic function is **Parabola D**.

$$8. y = -\frac{1}{4}x^2 + 2$$

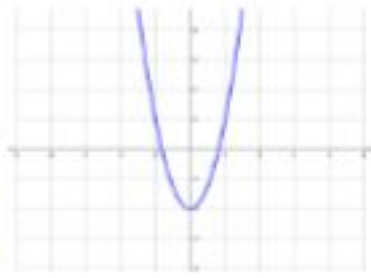
Direction: **downward** Width: **wide**

y-intercept: **(0, 2)**

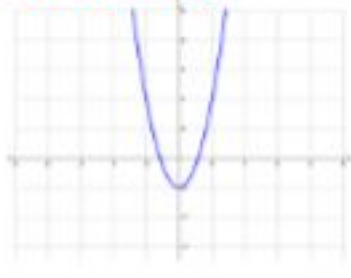
The graph of the quadratic function is **Parabola A**.



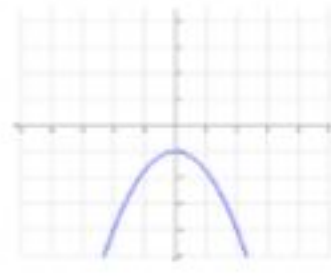
A



B



C



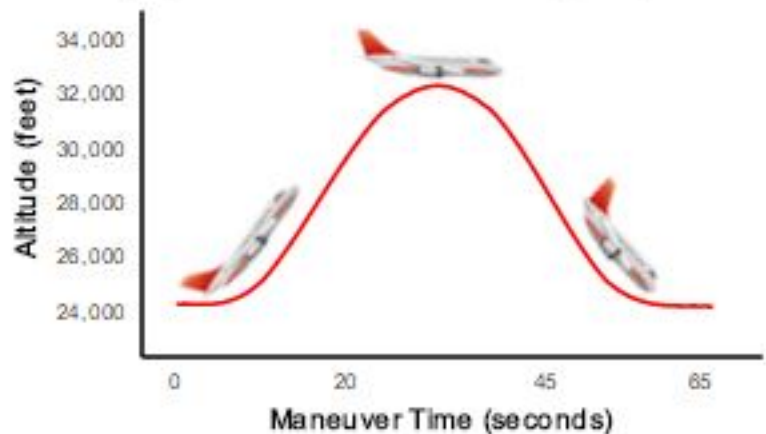
D



A **quadratic function** graphs as a **parabola**.  
 The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.  
 The **constant** declares the **y-intercept** of the parabola.

**1** *Identifying graphs of quadratic functions will help you understand graphs in the real world.*

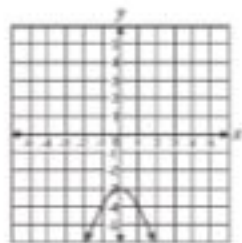
The "Weightless Wonder" is a plane used by NASA to train astronauts in zero-gravity situations. It accelerates upward and then descends fast enough for the effects of gravity to be negated, producing a feeling of weightlessness.



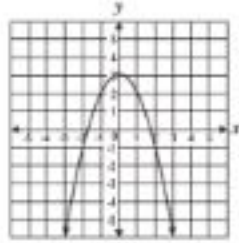
**2** *Identifying graphs of quadratic functions will help you do well on tests.*

**Sample Test Question:**

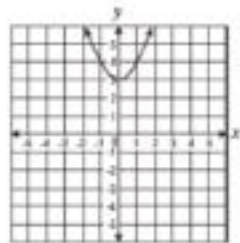
70 Which *best* represents the graph of  $y = -x^2 + 3$ ?



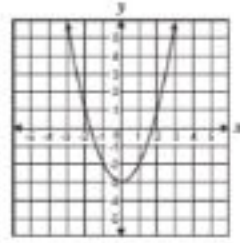
A



B



C



D

**CFU**

Does anyone else have another reason why it is relevant to identify quadratic function graphs? (pair-share) Why is it relevant to identify quadratic function graphs? You may give me one of my reasons or one of your own. Which reason is more relevant to you? Why?

A **quadratic function** graphs as a **parabola**.  
 The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.  
 The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction  
 y-intercept  
 width

### Skill Closure

Identify quadratic function graphs.

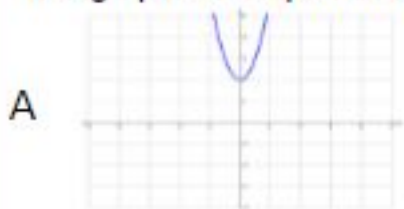
- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

$$1. y = 4x^2 + 2$$

Direction: upward Width: narrow

y-intercept: (0, 2)

The graph of the quadratic function is Parabola A.

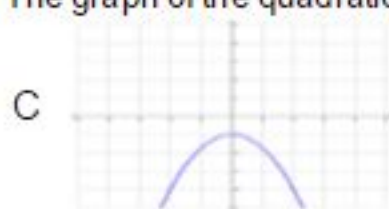


$$2. y = -3x^2 - 1$$

Direction: downward Width: narrow

y-intercept: (0, -1)

The graph of the quadratic function is Parabola D.



### Constructed Response Closure

$$y = 5x^2 - 3$$

Describe the graph of the quadratic function above.

Hint: Use the words parabola, direction, width, and y-intercept.

### Summary Closure

What did you learn today identifying quadratic function graphs? (pair-share)

## Independent Practice

A **quadratic function** graphs as a **parabola**.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction  
y-intercept  
width

### Identify quadratic function graphs.

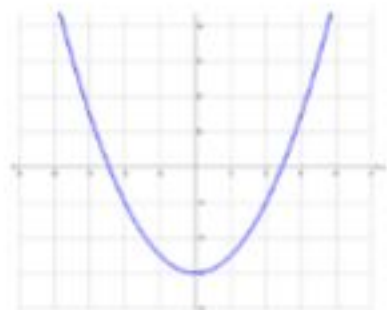
- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

$$1. y = 3x^2 + 1$$

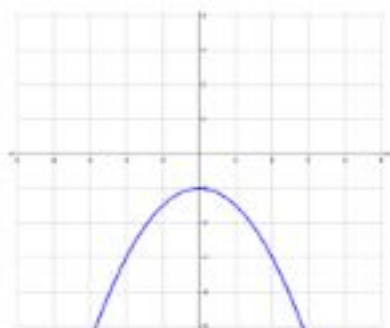
Direction: upward      Width: narrow

y-intercept: (0, 1)

The graph of the quadratic function is Parabola D.



A



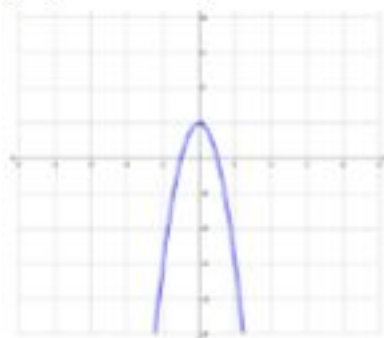
B

$$2. y = \frac{1}{2}x^2 - 3$$

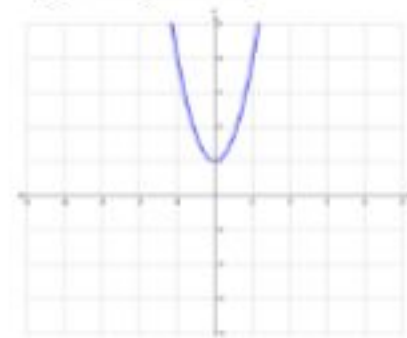
Direction: upward      Width: wide

y-intercept: (0, -3)

The graph of the quadratic function is Parabola A.



C



D

## Independent Practice (continued)

A **quadratic function** graphs as a **parabola**.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction  
y-intercept  
width

### Identify quadratic function graphs.

- 1 Identify the coefficient (**a**) and constant (**c**) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

$$3. y = -5x^2 - 3$$

Direction: **downward** Width: **narrow**

y-intercept: **(0, -3)**

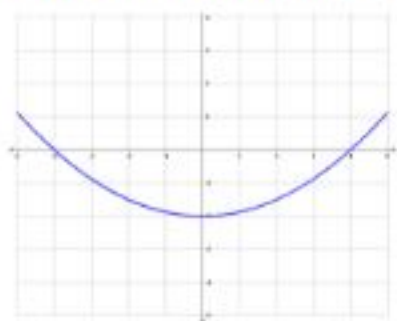
The graph of the quadratic function is **Parabola B**.

$$4. y = -\frac{1}{8}x^2 - 2$$

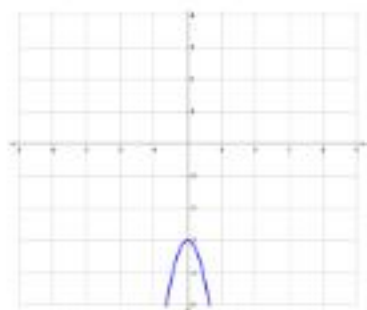
Direction: **downward** Width: **wide**

y-intercept: **(0, -2)**

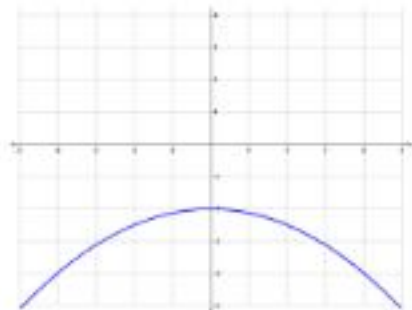
The graph of the quadratic function is **Parabola C**.



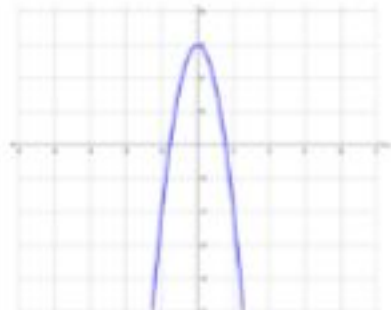
A



B



C



D

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction  
 ← y-intercept  
 width

**Identify quadratic function graphs.**

- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

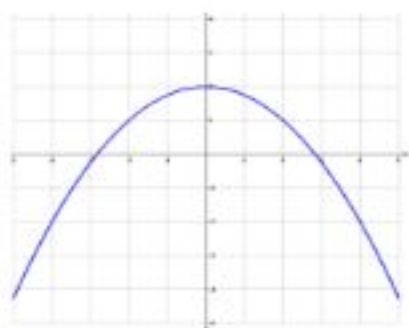
$$1. y = 5x^2 - 1$$

*a*      *c*

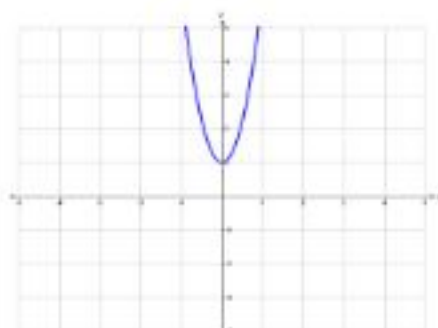
Direction: upward      Width: narrow

y-intercept: (0, -1)

The graph of the quadratic function is Parabola D.



A



B

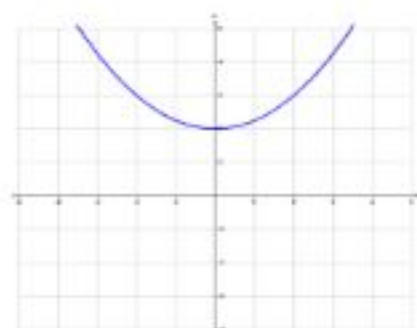
$$2. y = -\frac{1}{4}x^2 + 2$$

*a*      *c*

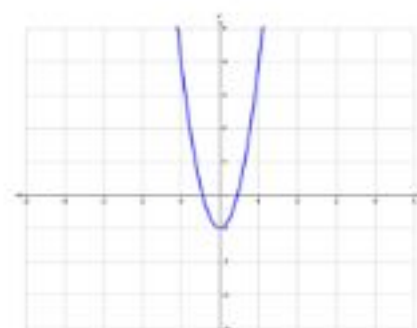
Direction: downward      Width: wide

y-intercept: (0, 2)

The graph of the quadratic function is Parabola A.



C



D

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction (pointing to  $\pm$ )  
 y-intercept (pointing to  $c$ )  
 width (pointing to  $a$ )

### Identify quadratic function graphs.

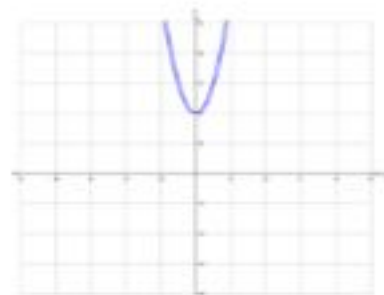
- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

$$3. y = \frac{3}{4}x^2 - 4$$

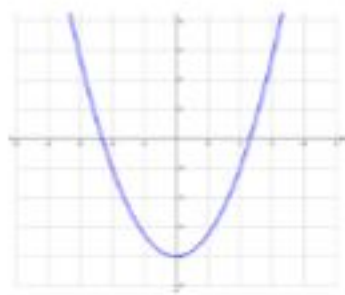
Direction: upward      Width: wide

y-intercept: (0, -4)

The graph of the quadratic function is Parabola B.



A



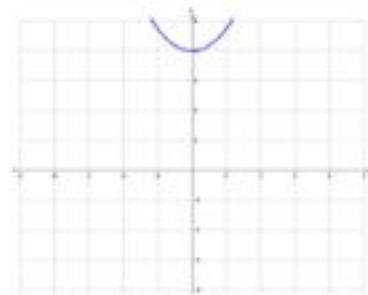
B

$$4. y = -7x^2 + 2$$

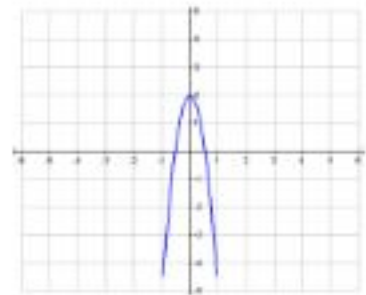
Direction: downward      Width: narrow

y-intercept: (0, 2)

The graph of the quadratic function is Parabola D.



C



D

A **quadratic function** graphs as a **parabola**.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

Annotations for the equation above:  
 - An arrow points from the text "direction" to the  $\pm$  sign.  
 - An arrow points from the text "width" to the  $a$  coefficient.  
 - An arrow points from the text "y-intercept" to the  $c$  constant.

**Identify quadratic function graphs.**

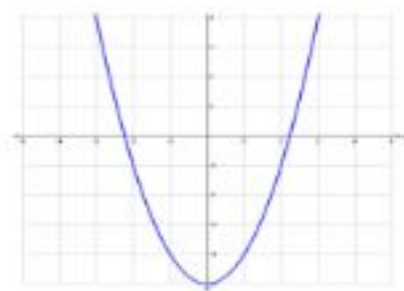
- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

1.  $y = 1x^2 - 5$

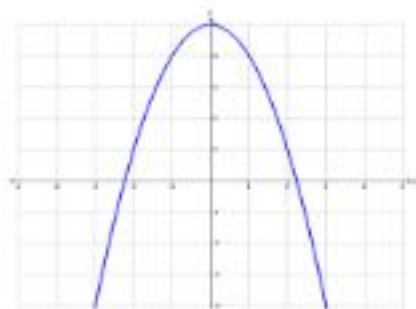
Direction: upward      Width: normal

y-intercept: (0, -5)

The graph of the quadratic function is Parabola A.



A



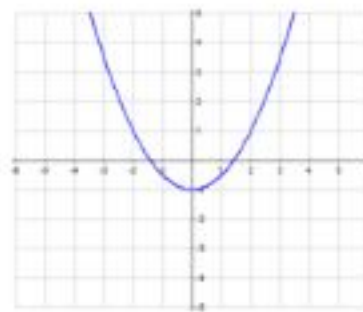
B

2.  $y = -\frac{1}{2}x^2 + 3$

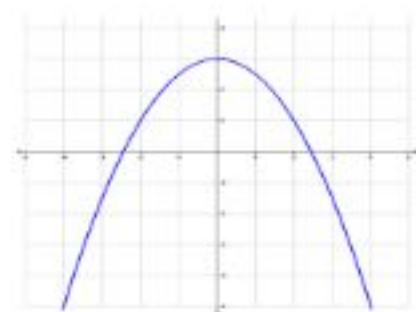
Direction: downward      Width: wide

y-intercept: (0, 3)

The graph of the quadratic function is Parabola D.



C



D

## Periodic Review 2 (continued)

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction  
y-intercept  
width

### Identify quadratic function graphs.

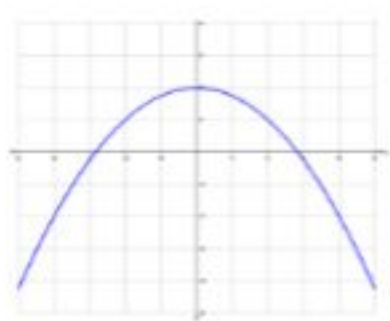
- 1 Identify the coefficient (**a**) and constant (**c**) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

3.  $y = 2x^2 + 1$

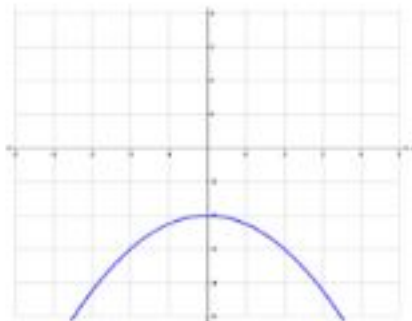
Direction: upward      Width: narrow

y-intercept: (0, 1)

The graph of the quadratic function is Parabola D



A



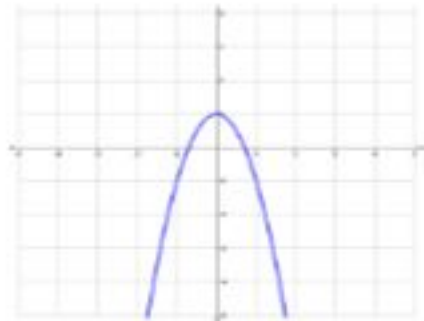
B

4.  $y = -2x^2 + 1$

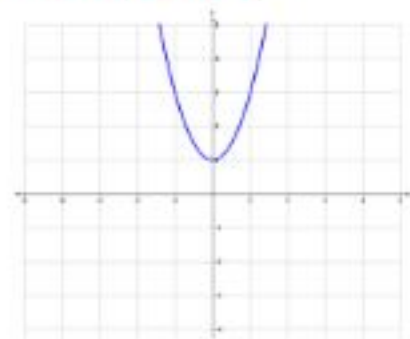
Direction: downward      Width: narrow

y-intercept: (0, 1)

The graph of the quadratic function is Parabola C



C



D



A **quadratic function** graphs as a **parabola**.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm ax^2 + c$$

direction (points to  $\pm$ )  
 y-intercept (points to  $c$ )  
 width (points to  $a$ )

**Identify quadratic function graphs.**

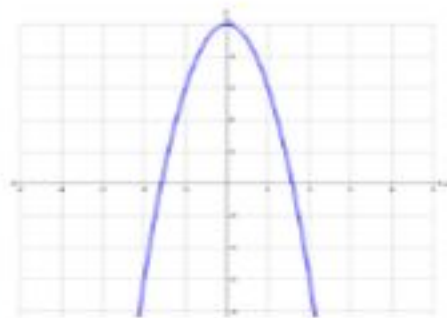
- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

1.  $y = 2x^2 - 5$

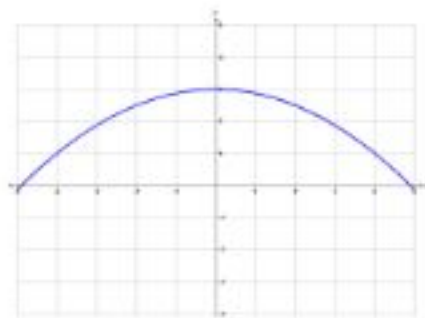
Direction: upward      Width: narrow

y-intercept: (0, -5)

The graph of the quadratic function is Parabola D.



A



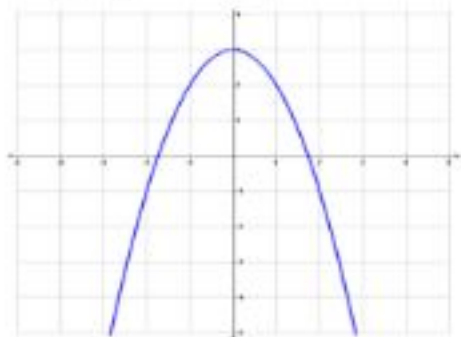
B

2.  $y = -\frac{1}{8}x^2 + 3$

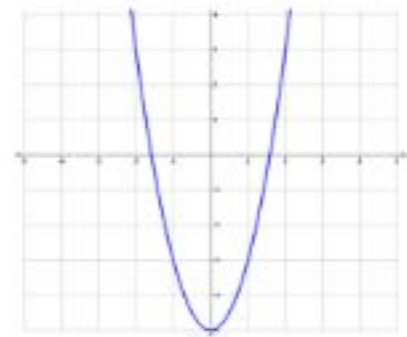
Direction: downward      Width: wide

y-intercept: (0, 3)

The graph of the quadratic function is Parabola B.



C



D

A **quadratic function** graphs as a parabola.

The **coefficient** of  $x^2$  declares the **direction** and **width** of the parabola.

The **constant** declares the **y-intercept** of the parabola.

$$y = \pm a x^2 + c$$

direction (points to  $\pm a$ )  
 y-intercept (points to  $c$ )  
 width (points to  $x^2$ )

**Identify quadratic function graphs.**

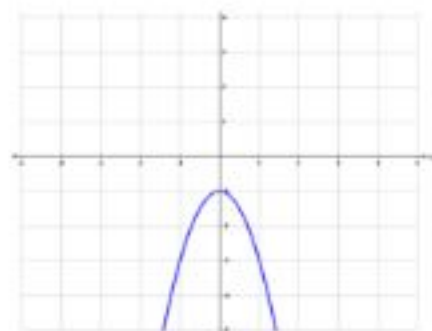
- 1 Identify the coefficient ( $a$ ) and constant ( $c$ ) of the quadratic function. (label)
- 2 Determine the **direction** and **width** of the parabola.
- 3 Determine the **y-intercept** of the parabola.
- 4 Identify the graph of the quadratic function.

3.  $y = -2x^2 - 1$

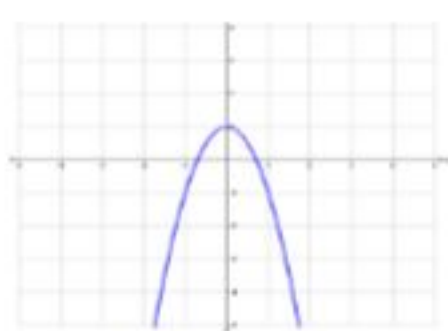
Direction: **downward** Width: **narrow**

y-intercept: **(0, -1)**

The graph of the quadratic function is **Parabola A**.



A



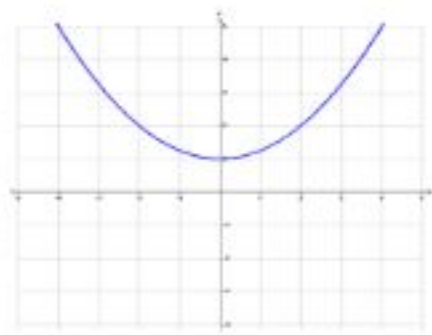
B

4.  $y = \frac{1}{4}x^2 + 1$

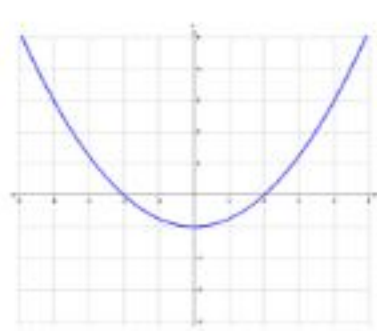
Direction: **upward** Width: **wide**

y-intercept: **(0, 1)**

The graph of the quadratic function is **Parabola C**.



C



D