

Table 3.6. MAP Growth Cut Scores—Mathematics

CA SBAC Mathematics								
Grade	Level 1		Level 2		Level 3		Level 4	
3	2189–2380		2381–2435		2436 –2500		2501–2621	
4	2204–2410		2411–2484		2485 –2548		2549–2659	
5	2219–2454		2455–2527		2528 –2578		2579–2700	
6	2235–2472		2473–2551		2552 –2609		2610–2748	
7	2250–2483		2484–2566		2567 –2634		2635–2778	
8	2265–2503		2504–2585		2586 –2652		2653–2802	
11	2280–2542		2543–2627		2628 –2717		2718–2862	

MAP Growth Mathematics*								
Grade	Level 1		Level 2		Level 3		Level 4	
	RIT	Percentile	RIT	Percentile	RIT	Percentile	RIT	Percentile
Fall								
2	100–164	1–21	165–174	22–49	175 –186	50–81	187–350	82–99
3	100–178	1–23	179–187	24–48	188 –198	49–77	199–350	78–99
4	100–187	1–20	188–201	21–56	202 –211	57–80	212–350	81–99
5	100–200	1–29	201–213	30–62	214 –221	63–79	222–350	80–99
6	100–205	1–28	206–217	29–57	218 –227	58–78	228–350	79–99
7	100–211	1–31	212–223	32–58	224 –234	59–79	235–350	80–99
8	100–218	1–37	219–231	38–64	232 –241	65–81	242–350	82–99
11	100–229	1–46	230–244	47–73	245 –259	74–90	260–350	91–99
Winter								
2	100–173	1–21	174–183	22–49	184 –194	50–79	195–350	80–99
3	100–186	1–24	187–195	25–48	196 –205	49–75	206–350	76–99
4	100–193	1–20	194–208	21–57	209 –218	58–80	219–350	81–99
5	100–206	1–30	207–219	31–62	220 –227	63–79	228–350	80–99
6	100–210	1–29	211–222	30–57	223 –232	58–78	233–350	79–99
7	100–214	1–30	215–227	31–58	228 –238	59–79	239–350	80–99
8	100–221	1–37	222–234	38–63	235 –244	64–80	245–350	81–99
11	100–231	1–46	232–245	47–72	246 –260	73–90	261–350	91–99
Spring								
2	100–179	1–23	180–188	24–48	189 –199	49–77	200–350	78–99
3	100–191	1–25	192–200	26–49	201 –210	50–75	211–350	76–99
4	100–198	1–22	199–212	23–55	213 –222	56–78	223–350	79–99
5	100–210	1–31	211–223	32–61	224 –231	62–78	232–350	79–99
6	100–213	1–30	214–225	31–56	226 –235	57–76	236–350	77–99
7	100–217	1–31	218–230	32–58	231 –241	59–78	242–350	79–99
8	100–223	1–37	224–236	38–62	237 –246	63–79	247–350	80–99
11	100–232	1–47	233–246	48–71	247 –261	72–89	262–350	90–99

*Cut scores for fall and winter are derived from the spring cuts and growth norms based on the typical instructional weeks. Spring cut scores for Grade 2 were derived from the Grade 3 cuts using the growth norms. Bolded numbers indicate the cut scores considered to be at least proficient for accountability purposes.